# $6^{\text {th }}$ Grade Summer Enrichment for Language Arts Carver Middle School 

Reading is an integral part of the academics at Carver Middle School. Over the summer, it is important for a student to continue to read independently. Numerous studies indicate a direct correlation between a student's success at school and the amount of time they spend reading independently.

Carver Middle School Language Arts $6^{\text {th }}$ grade students are required to read a minimum of three books over the summer. Students will be tested over their reading selections during the first two weeks of the school year. You can go to Book Wizard Online to check if a book has a Scholastic Reading Counts test for it. The link is below.

Integrity is a character trait that means you are honest and can be relied upon to do the right thing. The right thing is usually not the easy thing to do, but then, Carver students don't normally take the easy way out. Carver students are accustomed to challenging themselves. Your challenge this summer is to read a minimum of 3 books from the list that you have NEVER read before. This is a challenge to your integrity because you cannot claim to have read books over the summer that you previously read before May 7, 2018. Each book is worth 100 points each, which is a total of 300 points towards your grade. You will be tested over the books the first few weeks of school. Thank you for making the decision to develop this important character trait as you begin your journey of success here at Carver Middle School.

## Novels:

> 12 Brown Boys by Omar Tyree
$>$ Abduction by Peg Kehret @
$>$ *Among the Hidden by Margaret Peterson Haddix @
> Airball: My Life in Briefs by Lisa Harkrader
> *Amigas: Fifteen Candles by Veronica Chambers @
> Bat 6 by Virgina Wolf
> Beating Bully O'Brien by Karen Mueller Coombs
$>$ *Bone, Vol. 1: Out from Boneville by Jeff Smith@
$>$ *Book of Three by Lloyd Alexander
$>$ Bud Not Buddy by Christopher Paul Curtis@
> Color Me Dark by Patricia C. Mckissack
$>$ Compound by S.A. Bodeen@
$>$ The Crossover by Kwame Alexander*
> The Cruisers by Walter Dean Myers
$>$ Curse of the Blue Figurine by John Bellairs
$>$ *Eragon by Christopher Paolini
$>$ El Deafo by Cece Bell
$>\quad$ *The Face on the Milk Carton by Caroline B. Cooney@
> Fallout by Todd Strasser@
$>$ Games: A Tale of Two Bullies by Carol Gorman@
$>$ *Gregor the Overlander by Collins, Suzanne
> Heat by Mike Lupica@
$>$ Hoops by Walter Dean Myers@
> Honest Truth by Dan Gemeinhart@
> Memory Boy by Will Weaver@
> Middle School Worst Years of My Life by James Patterson @
> Million Dollar Shot by Don Gutman@
$>$ Miracle's Boys by Jacqueline Woodson
> *Maximum Ride: The Angel Experiment by James Patterson@
> *The Mistmantle Chronicles Urchin of the Riding Stars by M.I. McAllister
> The Mysterious Benedict Society by Trenton Lee Stewart
> The Mysterious Matter of I.M. Fine by Diane Stanley
> Naked Mole-Rat Letters by Mary Amato
$>$ Night of the Twisters by Ivy Ruckman
$>$ Ninth Ward by Jewell Parker Rhodes
> One Crazy Summer by RitaWilliams-Garcia@
$>$ The Only Thing to Fear by Caroline Tung Richmond
> Or Give Me Death by Ann Rinaldi
> *The Princess Diaries by Cabot, Meg@
> Positively by Courtney Sheinmel@
> Roller Girl by Victoria Jamieson
$>$ *Sammy Keys and the Hotel Thief by Wendelin VanDraanen
> Saving Lucas Biggs by Marisa de los Santos and David Teague
$>$ The Secret Hum of a Daisy by Tracy Holczer
> Shockpoint by April Henry @
$>$ *Son of the Mob by Gordon Korman
> Hostage by Willo Davis Roberts
> How to Survive Middle School by Donna Gephart@
> I Am Princess X by Cherie Priest
$>$ *Into the Wild by Erin Hunter @
$>$ Island of the Blue Dolphins by Scott O'Dell
$>$ The Journal of CJ Jackson by William Durbin
> Last Shot: A Final Four Mystery by John Feinstein@
> The Lions of Little Rock by Kristin Levine @
> The Life As We Knew It by Susan Pfeffer*@
$>$ Locomotion by Nikki Grimes
> *The Lost Years of Merlin by T. A. Barron

* First book in a series OR book has a sequel.
@ Look at this book, because $6^{\text {th }}$ grade teacher really recommends it!
> *Stormbreaker by Anthony Horowitz@
> The Revealers by Doug Wilhelm@
> The Sacred Lies of Minnow Bly by Stephanie Oakes
$>$ The School Story by Andrew Clements
> The Skin I'm In by Sharon G. Flake @
$>$ Smile by Raina Telgemeier
> Sleeper Code by Tom Sniegoski @
> Wonder by R.J. Palacio @
$>$ Words by Heart by Ouida Sebestyen
> Yell Out/ Do You by Stephanie Perry Moore @


## Non-Fiction:

> Zlata's Diary by Zlata Filipovic
$>$ Woodsong by Gary Paulsen
> The Red Scarf Girl by Ji-li Jiang

## Language Arts $6^{\text {th }}$ Grade Supply List

## Materials needed to be given to the Language Arts Teacher:

* Package of colored copy paper
* 2 bottles of any color glitter**
* Index Cards with lines
* 1 bottle of glue or glue stick


## Materials Needed for Personal Use:

- Headphones or Earbuds
- Pens (blue or black only)
- Pencils
- Highlighters
- Red pen or pencils for grading
- Notebook Paper (Wide rule loose leaf paper only)
- Colored markers or pencils
- Novel (Students are required to bring a novel every day to class.)
**Items with double asterisk are for Laymon's class only


## Teacher Wish List:

| * Paper Towels |  |
| :--- | :--- |
| Kleenex |  |
| * | Bottle of Glitter |
| - Gift cards to Target or Walmart |  |
| * Books turned into movie DVDs |  |
| - Cleaning Supplies (Clorox Wipes, |  |
| Sanitizers, Air Freshener, White Board |  |
| Cleaner, Fabuloso or 409) |  |

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Cleaner, Fabuloso or 409)
* Headphones
* Papermate Flair Pens
* Sharpies
* Bottle of Glue
* Index cards (any size)
* Markers or Colored Pencils
* Notebook, scrapbook and/or cardstock paper
* Zip Lock bags (any size)
* Double sided tape

We greatly appreciate your acts of kindness.
Thank you!

Summer Homework Grading Procedure: Students will take Reading Counts tests over each book when school begins. We suggest writing chapter summaries over the book, therefore student may review before reading counts test date. The test dates are typically within the first two to three weeks of school. Here are a few suggestions:

Take notes while you read. It will be much easier to pass your Reading Counts Test if you've taken notes as you go along, rather than trying to remember everything at the end. As you read, jot down a few notes on the following:

- Characters. If your book is fiction (or a biography or memoir), keep track of who the major characters are. What are they like? What do they do? Are they different at the end of the book than the beginning? Did you like them?
- Setting. This category mainly applies to fiction. The setting of a book is where and when the story takes place (for example, the Harry Potter novels' main setting is the school of Hogwarts). The setting may have significant influence on the characters and the story.
- Story. What happens in the book? Who did what? Where in the book (beginning, middle, end) do important things seem to happen? Were there any clear "turning points" in the story, where things seem to change from what came before? How did the story resolve? What parts are your favorite parts of the story?
- Main ideas/themes. This category will be slightly different for nonfiction or fiction. Nonfiction may have a very clear main idea, such as presenting a biography of a famous historical figure. For fiction, there will probably be a key theme that runs throughout the book. Think about this in terms of what you learned from the book that you didn't know before reading it. You may find it easier if you take a few notes on each chapter.
- Quotations. Good chapter summaries not only tell, but show what is great about the book. For example, if you really enjoyed the author's writing style, you could use a quotation in your notes that shows why you liked it. A juicy quote that sums up the main idea of the book could also be a good idea. You don't have to use every quotation that you write down in your report, but jot down any quotations that catch your attention.

Don't wait until the last minute! Start early and read and summarize one chapter a day. This will give you less work to do all at once. Also, it helps to write your summary right away, while it's fresh in your mind.

For parents: Quickly read each chapter summary. If you can't understand or read it, tell your child what information you feel like is missing, so that they know what they need to add when they revise. Great penmanship is a noteworthy trait.

Join the Google Classroom! Inside the summer packet is an information sheet about Google Classroom. Join the incoming $6^{\text {th }}$ graders page, which is CMS Class of 2021 page. We will send updates about reading events throughout the summer. The code to join is 2 eu 5 rt . See the paper on Google Classroom for login and password information.

Enter in the Tulsa County Library Summer Reading Program today! The contest is great, because this summer you will already read 3 out of 6 books required getting awesome prizes, such as Amazon gift cards, tablet, laptop and more. Go to the 2018 Tulsa Teens Summer Reading page for more information and sign up now. Good luck!

