

Carver Middle School MYP Community Service as Action

With appropriate guidance and support, MYP students should, through their engagement with service as action:

- become more aware of their own strengths and areas for growth
- undertake challenges that develop new skills
- discuss, evaluate, and plan student-initiated activities
- persevere in action
- work collaboratively with others
- develop international-mindedness through global engagement, multilingualism, and intercultural understanding
- consider the ethical implications of their actions

All of these learning outcomes are closely associated with IB learner profile attributes and Approaches to Learning (ATL) skills.

— MYP: From Principles to Practice —

Guidelines for Community Service

Complete 30 total hours, with a minimum of 10 hours completed each year of the program. (Up to 6 hours may be banked for the following year, except in 8th grade, when all community service must be completed by the end of the second semester.)

What Counts?

- Volunteering for non-profit service organizations
- Service Projects through Girls Scouts, Boy Scouts, Campfire and 4H.
- Other suggestions: ushering, teaching a children's class, walk-a-thons, reading to the blind or elderly at a nursing home, campus clean-up, serving and/or cleaning up at soup kitchens, sorting food at community food banks, make greeting cards for shut-ins or nursing home residents, organize and run an event for preschool children.

For community service, do both of the following...

1. complete the Service as Action Reflection form [online](#) for EACH TIME you volunteer. (The link to the form is on the Carver web page under the Student tab. You can also access it through Google Classroom—Class of 2018, Class of 2019, or Class of 2020); AND
2. turn in this Service as Action Log page once you have completed 10 or more hours of service.

