

Diversity and Inclusion Policy

A fundamental characteristic of being internationally minded is valuing diversity, and one way this is accomplished at Carver is by differentiating instruction and accommodating the different learning styles and needs of students.

Students with special educational needs are identified through a variety of testing processes, and Individualized Educational Plans (IEP's) are developed and modified as needed to ensure that accommodations are being made for each individual student based on his or her own needs. A part-time special education teacher meets regularly with students, parents, and classroom teachers to ensure that every effort is made to provide an opportunity for educational success for each student.

We are committed to meeting the needs of all of our students. All students are provided the opportunity to complete the requirements of the MYP, regardless of what modifications must be made to meet their needs.